

Unit 1

Ian Can WALK and JUMP - Part 3

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **walk, jump and fly a kite**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 04
- ✓ DVD Unit 1
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **walk, jump and fly a kite**
- ✓ A die
- ✓ A blindfold
- ✓ A beanbag

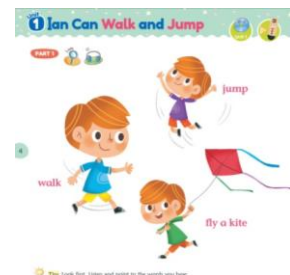
Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
Q: What color is/are the _____?

A: It's _____. / They're _____.



Review Lesson (10 Minutes)

1. Review the vocabulary words and the sentence patterns of the unit with the students.

Activity Time (15 Minutes)

Game: Blind Toss

1. Divide the class into 2 teams and have them to sit down in a circle.
2. Place the flashcards of the action words: **walk, jump and fly a kite** on the floor.
3. Do the "Paper, Scissors and Stone" first, then taking turns (the winner side may



decide), 1 student from each team gets blindfolded and tosses the beanbag to hit a flashcard.

4. The student who is blind folded would take off the blind fold and make a question according to the action word the bean bag has landed: **“Can a/an _____?”**
5. Then the other student has to answer the question with: **“Yes, it can. / No, it can’t.”**
6. If the both players have both succeeded, then they get to roll the die for their team and the number shown on the die will be the point(s) they win for their team.
7. At the end, the team with the most points wins.
8. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



Give encouragements for participation.



Teaching Tips

☆ *This game is good for memorizing vocabulary since they are repeating words.*

Introduction of the Song: Student's Book- Let's Sing it! (15 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 1 Part 3 (P.8)** and play the ACD.
3. Play the song again and ask the students sing along together with the ACD and point to the sentences of the song lyrics with their fingers so they will be able to recognize the words.
4. Once they are familiar with the song, introduce the actions to the students and ask them to sing and follow the actions together.



Play ACD Track 04



Teaching Tips

☆ *Sing aloud and point to the pictures.
(✂ mime the actions)*



For IRS Pen ONLY

✍ ***Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.***



Activity Time (15 Minutes)

Game: Sing the Song and Go Along...

1. Ask all the students to sit down. The teacher will sing the song with the actions (play the ACD and sing along with it) and walk around the room.
2. The teacher then will pick the students to stand up and sing and do the actions together while walking around the room.
3. Once all the students have joined the line, then lead the students to walk around the room and turn the line into a circle.
4. Ask the students to turn themselves facing toward the circle so they may see each other while they are singing and dancing.



Give encouragements for participation.



Teaching Tips

- ☆ *Change the speed of the singing or sing with different vocal sounds (e.g. sing like a lion or a monkey or an old man/lady...etc.) and make the singing more fun and creative.*
- ☆ *Add a bit excitement to the game, once the song has ended, everyone has to return to their seat quickly and the very last one to be seated would have to be the leader to sing the song and pick the students to follow the line.*

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD** **Unit 1** during the review.

【Feel free to use the LivePen during your lessons】